

Suzanne Perkins, Ph.D., Ed.M.

Curriculum Vitae

suzanneperkinsphd.com
(734) 330-5250
sperkinz@umich.edu

1257 East Hall
530 Church Street
Ann Arbor, MI 48109

EDUCATION

- Ph.D. Combined Program in Education and Psychology, University of Michigan, Ann Arbor, 2007
C.G.S. Development of Psychopathology and Mental Health Program, University of Michigan, Ann Arbor, 2003
M.S. Department of Psychology, University of Michigan, Ann Arbor, 2002
C.G.S. Department of Special Education, University of Massachusetts, Amherst, 1998
Ed.M. Graduate School of Education, Harvard University, Cambridge, 1991
B.A. Department of Social Science, Hampshire College, Amherst, 1989

PROFESSIONAL APPOINTMENTS

- 2019 University of Michigan, Department of Psychology and Biopsychology, Cognition, and Neuroscience Program, Lecturer 1
2018 Eastern Michigan University, Department of Psychology, Adjunct Lecturer
2015 - 2018 Medical leave
2014 University of Michigan, Department of Psychiatry, Child Research Fellow
2013 Medical Leave
2011 - 2012 University of Michigan, Department of Psychiatry and Injury Center, Research Fellow
2008 - 2011 University of Michigan, Michigan Institute for Clinical and Health Research, Clinical Translational Scholar

HONORS AND AWARDS

- 2019 Distinguished Diversity Leaders Award, IDEA Board, University of Michigan
2019 Nominated for the Golden Apple Award teaching award, University of Michigan
2016 Professional Development Micro-Grant, Cancer and Careers
2014 Travel Award, New York Academy of Sciences
2012 American Academy of Child and Adolescent Psychiatry Docent Poster
2007 Dissertation Fellowship, University of Michigan, Rackham Graduate School
2005 Barbara A. Oleshansky Award, University of Michigan, Rackham Graduate School
2005 Harold and Vivian Shapiro Award, University of Michigan, Rackham Graduate School
2005 B. Perry Roberson Award, University of Michigan Psychology Department
2004 Margaret Dow Towsley Scholarship, University of Michigan Center for the Education of Women

PUBLICATIONS

Refereed Journal Articles

Under revision

Perkins, S. C., Ho, S. S., Evans, G. Liberzon, I., & Swain, J.E. Language Processing Following Childhood Poverty: Evidence for Disrupted Neural Networks.

Perkins, S. C., Sripada, C. S., Fitzgerald, K. D., Tso, I., Swain J. S., & Liberzon, I. (revise and resubmit). Medial Prefrontal Cortical Functioning Following Pediatric Traumatic Experience. *Journal of Traumatic Stress*.

2014 **Perkins, S. C.**, Smith-Darden, J., Ametrano, R. M., & Graham-Bermann, S. (2014). Typologies of Violence Exposure and Cognitive Processing in Incarcerated Male Adolescents. *Journal of Family Violence*, 29(4), 439–451.

2013 **Perkins, S. C.**, Welsh, R. C., Stern, E. R., Taylor, S. F., & Fitzgerald, K. D. (2013). Topographic Analysis of the Development of Individual Activation Patterns During Performance Monitoring in Medial Frontal Cortex. *Cognitive Developmental Neuroscience*, 6, 137–148.

Perkins, S.C., Finegood, E., & Swain, J. E., (2013) Parenting, Poverty, and Language Development, *Innovations in Clinical Neuroscience*, 10(4):10–19.

2012 Swain, J. S., **Perkins, S. C.**, Dayton, C. J., Finegood E. D., Ho, S. S. (2012). Parental Brain and Socioeconomic Epigenetic Effects in Human Development, *Behavioral and Brain Sciences*, 35(5): 378-379.

Perkins, S.C. (2012). An Ecological Perspective on the Comorbidity of Childhood Violence Exposure and Disabilities: Focus on the Ecology of the School, *Psychology of Violence*, 2(1): 75-89.

Perkins, S. C. & Graham-Bermann, S. (2012). Violence Exposure and the Development of School-Related Functioning: Psychopathology, Neurocognition, Language Deficits, and Disabilities, *Journal of Aggression and Violent Behavior: A Review Journal*, 17: 89-98.

Perkins, S. C., Cortina, K. Smith-Darden, J. & Graham-Bermann, S. (2012). The Mediating Role of Self-Regulation Between Intrafamilial Violence and Mental Health Adjustment in Incarcerated Male Adolescents, *Journal of Interpersonal Violence*, 27(7): 1199–1224.

2011 **Perkins, S. C.**, Smith-Darden, J., & Graham-Bermann, S. (2011). The Relation of Violence Exposure and Ethnicity to Intelligence and Verbal-Performance Discrepancies in Incarcerated Male Adolescents, *Violence and Victims*, 26(4): 496-512.

2010 Graham-Bermann, S. & **Perkins, S. C.** (2010). Contribution of Age at First Exposure to Intimate Partner Violence on Child Adjustment, *Violence and Victims*, 25(4): 427-39.

Fitzgerald, K. D., **Perkins, S. C.**, Angstadt, M., Stern, E. R., Welsh, R. C., Liberzon, I., & Taylor, S. F. (2010). The development of performance-monitoring function in the posterior medial frontal cortex. *Neuroimage*, 49 (4): 3463-73.

2009 Jasinska, A. & **Perkins, S. C.** (2009). Impact of the tri-allelic serotonin transporter polymorphism on the white-matter tract connecting the amygdala and the prefrontal cortex, *Journal of Neuroscience*, 26;29(34):10461-2.

2002 Astor, R., Benbenishty, R., Haj-Yahia, M. Zeira, A., **Perkins-Hart, S. C.**, Marachi, R. & Pitner, R. (2002). The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School grounds: Part II – Junior High Schools, *Journal of School Violence*, 1(3), 57-76.

Astor, R., Benbenishty, R., Haj-Yahia, M. Marachi, R., Zeira, A., **Perkins-Hart, S. C.**, & Pitner, R. (2002). The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School grounds: Part I – Elementary Schools, *Journal of School Violence*, 1(1), 11-33.

Manuals

2016 Deldin, P. J., **Perkins, S. C.**, Cardinale, R., Votta, C., Belpedio, L., Mood Lifters Participant Manual, *Mood Lifters LLC*.

Deldin, P. J., **Perkins, S. C.**, Cardinale, R., Votta, C., Belpedio, L., Mood Lifters Instructor Manual, *Mood Lifters LLC*.

Manuscripts in Preparation

Perkins, S. C., Finegood, E., Orejuela, A. & Swain, J. E. Environment Models and Neurological Underpinnings of the Effect of the Chronic Stress of Poverty on Language Development.

Perkins, S. C., Swain, J. E., Orejuela, A., Maynor, M., & Sripada C. S., Disrupted Resting Networks in Trauma Exposed Youth.

Perkins, S. C., Sripada C. S., Orejuela, A., Nicolson-Muth, K., & Swain, J. E., Trauma Exposure in Children Influences Interference Function.

Perkins, S. C., Rabinak, C. A., Chen, A., Fan, C. Sripada, C. S., Taylor, S. F., & Swain, J. E., Increased Amygdala and Hippocampal Response to Face Processing in Pediatric Posttraumatic Stress Disorder.

Perkins, S. C., Ho, S. S., Evans, G. Liberzon, I., & Swain, J.E., Childhood Poverty Disrupts Cognitive Neural Networks During Language Processing

Perkins, S. C., Ho, S. S., Evans, G. Liberzon, I., & Swain, J.E., Language Processing and Cumulative Risk Exposure in Childhood Poverty.

Conference Proceedings (selected)

2017 **Perkins, S.C.**, Ho, S.S, Evans, G., Liberzon, I., Swain, J.E., Disrupted Language Networks Following Childhood Poverty. Society for Cognitive Neuroscience Annual Meeting. San Francisco, CA, March 25-28, 2017

2014 **Perkins, S.C.**, Ho, S.S, Evans, G., Liberzon, I., Swain, J.E., Language Processing Following Childhood Poverty: Evidence for Disrupted Neural Networks. Shaping the Developing Brain: Prenatal through Early Childhood Fifth Annual Aspen Brain Forum, New York Academy of Sciences, New York, NY, November 11–13, 2014.

2013 **Perkins, S.C.**, Ho, S. S. & Swain, J.E., Broca's and Visual Word Form Activity During Language Processing In Adults with Childhood Poverty Backgrounds. Annual Meeting of the American Educational Research Association, San Francisco, CA, April 27-May 3, 2013.

- 2012** **Perkins, S.C.**, Chen, A.; Rabinak, C.A., Sripada, C.S., Taylor, S.F., Swain, J.S., Face Processing in Pediatric PTSD, Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA, October 23-28, 2012.
Perkins, S. C., Stern, E., Welsh, R.C. Taylor, S.F. , Fitzgerald, K.D. Development of Individual Activation During Performance Monitoring in Medial Frontal Cortex: A Hierarchical Linear Model of Topographic Patterns. Cognitive Neuroscience Society, Chicago, IL, March 31-April 4, 2012.
- 2011** **Perkins, S. C.**, Sripada, C. S., Swain J. E., Monk, C. S., & Liberzon, I. Medial Prefrontal Cortical Function in Pediatric PTSD. Society of Neuroscience, Washington DC, November 12-16, 2011.
Perkins, S. C., Sripada, C. S., Swain J. E., & Liberzon, Trauma Exposure and Cognitive Control: Links to Learning, International Society of Mind Brain and Educations, San Diego, CA, June 2-4, 2011.
Perkins, S. C., Sripada, C. S., Swain J. E., Fitzgerald, K. D., & Liberzon, I. Medial Prefrontal Cortical Functioning Following Pediatric Traumatic Experience. Society for Research on Child Development, Montreal, Quebec, Canada, March 31- April 3, 2011.
- 2010** **Perkins, S. C.**, Sripada, C. S., Swain J. E., Fitzgerald, K. D., & Liberzon, I., fMRI study of medial prefrontal cortical function in pediatric post traumatic stress disorder. Human Brain Mapping Annual Meeting, Barcelona, Spain, June 5-10, 2010.
Perkins, S. C., Stern, E., Welsh, R.C. Taylor, S.F. , Fitzgerald, K.D., Development of medial frontal activation during performance-monitoring: A fMRI Study of Single Subject Activation. Society for Cognitive neuroscience Annual Meeting, Montreal, Canada, April 17-22, 2010.
- 2009** **Perkins, S. C.**, Fitzgerald, K. D., Monk, C. S., Liberzon, I., Pilot study of medial prefrontal cortical function in pediatric post traumatic stress disorder. Society for Neuroscience Meeting, Chicago, IL October 17-21, 2009.
Perkins, S. C., Welsh, R.C., Nicholson-Muth, K.C., Hanna, G.L., Taylor, S.F., Fitzgerald, K.D., Diffusion Tensor Imaging Study of White Matter Development in Pediatric Obsessive Compulsive Disorder. Society Of Biological Psychiatry, Vancouver, Canada, May 14-16, 2009.
- 2008** **Perkins, S. C.**, Angstadt, M., Stern, E. R., Welsh, R. C., Liberzon, I., Taylor, S. F., Fitzgerald, K. D. Developing Neural Substrates for Performance Monitoring. Society for Neuroscience, Washington, DC, November 15-18, 2008.
- 2007** **Perkins, S. C.**, Smith-Darden, J. & Graham-Bermann, S., Disability and Cognitive Processing in Incarcerated Youth. American Educational Research Association, Chicago, IL, April 9-13, 2007.
- 2006** Graham-Bermann, S. & **Perkins, S. C.**, Contribution of Age at First Exposure to Intimate Partner Violence on child Adjustment. International Society for Traumatic Stress Study, Hollywood, CA, November 4-7, 2006.
- 2005** **Perkins, S. C.**, Ecological Perspectives on the Confluence Between Disability and Maltreatment. Society for Social Work Research, Miami, FL, January 13-16, 2005.

- 2004** **Perkins, S. C.**, Eccles, J. & Peck, S. Desistance from Problem Behavior Across Adolescence: The role of Mental Health, Family Violence and Activity Involvement. American Psychological Association, Honolulu, HI, July 28-August 1, 2004.
Perkins-Hart, S. C., Eccles, J. & Peck, S. Problem Behavior Typologies and Change Across Adolescence. Society for Research on Adolescence, Baltimore, MD, March 31-April 3, 2004.
- 2003** **Perkins-Hart, S. C.**, The Moderating Effect of Schools on the Development of Violence in Children Exposed to Violence. World Congress on Family Violence in Prague, Czech Republic, August 4, 2003.
Perkins-Hart, S. C., & Eccles, J. Typologies of Problem Behaviors in Seventh Grade and the Relation to Mental Health, Family Functioning and Schooling. Society for Research on Child Development, Tampa, FL April 24-27, 2003.

Poster Symposia

- 2007** **Perkins, S.C.**, Asbury, A., Smith-Darden, J., & Graham-Bermann, S. Maltreatment, Traumatic Violence Exposure and Academic Ability in Incarcerated Youth. Society for Research in Child Development, Boston, MA, March 29-April 1, 2007.
 Ametrano, R., **Perkins, S. C.**, Smith-Darden, J., Graham-Bermann, S. Does Traumatic Stress Mediate the Relationship between Violence and Health in Adolescents? Society for Research in Child Development, Boston, MA, March 29-April 1.

Student Mentored Presentations

- 2011** Orejuela, A, **Perkins, S. C.**, Welch, D, Sripada, SC, Fitzgerald, KD, Swain, JS, & Liberzon, IL, White matter in Pediatric Posttraumatic Stress Disorder: A diffusion Tensor Imaging Study. International Society of Traumatic Stress Study, Toronto, ON, November 3-5.
- 2009** Carraso, M, Wiggins, JL, Weng, SJ, Peltier, S., **Perkins, S. C.**, Fitzgerald, KD, Lord, C., Monk, CS. Diffusion tensor imaging of the default network in adolescents with autism spectrum disorders. Society for Neuroscience Meeting, Chicago, IL, November 17-21.
 Carrasco, M., Lee-Wiggins, J.A., Weng, S.J., Peltier, S., **Perkins, S. C.**, Fitzgerald, K., Lord, C., Monk, C.S. Diffusion Tensor Imaging of the Amygdala, Orbitofrontal Cortex, and Temporal Gyrus in Autistic Adolescents, International Meeting for Autism Research (IMFAR), Chicago, May 7-9.
- 2007** Yiu, L., Salski, L., **Perkins, S. C.**, Smith-Darden, J. & Graham-Bermann, S., The Correlation Between Executive Functioning and Aggression. American Psychological Society, Washington, DC, May 24-27.
 Davis, D., **Perkins, S. C.**, Smith-Darden, J. & Graham-Bermann, S. Executive Functioning Deficits of Incarcerated Youth. American Psychological Society, Washington, DC., May 24-27.
- 2006** Ametrano, R., Graham - Bermann, S., **Perkins, S. C.**, & Smith-Darden, J. Violence Exposure and Traumatic Stress as Predictors of Negative Health Outcomes for Incarcerated Youth. International Family Violence and Child Victimization Research Conference, Portsmouth, NH, July 11-13.

GRANTS (SUBMITTED)

Neurodevelopmental Consequences of Maltreatment on Adolescent Cognitive Processing, (R01), NICHD

GRANTS (AWARDED)

- 2011 Neuropsychological consequences and presence of mTBI following child abuse and neglect, Injury Center, University of Michigan
- 2011 Neurodevelopmental consequences of child abuse and neglect, Office of the Vice President for Research, University of Michigan
- 2009 Medial Frontal Cortex in Pediatric Post Traumatic Stress Disorder, Michigan Institute for Clinical and Health Research, University of Michigan
- 2008 Function of the Medial Frontal Cortex in Pediatric Post Traumatic Stress Disorder, Michigan Institute for Clinical and Health Research, University of Michigan
- 2008 Pilot Study Award, Functional Magnetic Resonance Imaging Laboratory, University of Michigan
- 2006 Graduate Research Award, Rackham Graduate School, University of Michigan
- 2005 Cognitions and Disabilities Project, Spencer Foundation, School of Education, University of Michigan
- 2005 Special Thesis Grant, School of Education, University of Michigan
- 2002 Violence and Mental Health Across the Lifespan, Ruth L. Kirschstein National Research Service Award, Institutional Research Training Grant (I32), National Institute of Mental Health
- 2001 Research Grant, School of Education, University of Michigan

INVITED TALKS

- 2019 “Cognitive Development in Context.” Department of Psychology, University of Rhode Island, March 5.
- 2015 “Neuroscience of Learning Disabilities.” Department of Counseling, Educational Psychology & Special Education, Michigan State University, November 15.
- 2014 "Dysfunctional Language Processing Neural Networks Following Childhood Poverty." Human Development Initiative Speaker Series, Michigan State University, October 29.
“How do Stressful Contexts Influence Brain Processes Related to Healthy Cognitive Development,” Department of Psychology, Cardiff University - Cardiff, Wales, June 17.
“Attention Deficit Disorder in Children: Issues for MDs.” Michigan State University Medical School Residency Program Speaker Series May 7.
“A Neuroscience Perspective on Child Maltreatment and Educational Development.” School of Education, Pennsylvania State University, February 11.
- 2012 “The Role of Poverty and Violence in the Neurodevelopment of Language Processing and Self-Regulation: Implications for Special Education.” School of Education, University of Michigan - Dearborn, August 26.
“Brain Processing in Children Following Trauma: Implications for Development.” Grand Rounds presentation. Kempe Center for the Prevention and Treatment of

Child Abuse & Neglect. The Gary Pavilion at Children's Hospital Colorado, Anschutz Medical Campus, February 2.

- 2011** "Contextual Influences on the Functional and Structural Neuroanatomy of Language Processing and Executive Functioning." Department of Education Psychology, School of Education, University of Wisconsin, Madison, December 2.
"Contextual and Neurological Mechanisms of Learning Disabilities." Department of Psychology, Wayne State University, Detroit, Michigan, March 2.
- 2010** "Cognitive and Affective Functioning Following Pediatric Traumatic Experience." Laboratory of Cognition and Emotion, University of Indiana, Bloomington, December 10.
- 2006** "Teaching Children with Violence Exposure." Teacher Education and Professional Development Program, Central Michigan University, Mount Pleasant, Michigan, March 15.
"Disability, Violence and Learning: What is the link?" Department of Education Psychology, School of Education, Kent State University, Kent, Ohio, March 6.
"Violence Exposure and Learning in Incarcerated Youth." Department of Education, Purdue University, Calumet, Indiana, February 16.
"Disability and Learning in Incarcerated Youth." Department of Special Education, School of Education. University of Detroit Mercy, Detroit, Michigan, February 6.

DEPARTMENTAL TALKS

- 2014** "Attention Deficit Disorder: Issues for MDs" Department of Pediatrics, Michigan State University, May 6.
- 2011** "Learning and Emotional Disabilities in Incarcerated Adolescent Boys." Combined Program in Education and Psychology, School of Education, University of Michigan, January 5.
- 2005** Development of Psychology and Mental Health Conference on Positive Psychology, Discussant. Department of Psychology, University of Michigan, Ann Arbor, April, 16.

TEACHING EXPERIENCE

University of Michigan, Lecturer 1

Introduction to Cognitive Neuroscience (200 level), Department of Psychology (winter 2020)

Developmental Neuroscience of Trauma & Stress (400 level), Department of Psychology (fall 2019)

Research Methods in Cognitive Neuroscience, Department of Psychology (fall 2019)

Educational Neuroscience (300 level), Department of Psychology (winter 2019)

Eastern Michigan University, Adjunct Faculty

Quantitative Methods, Department of Psychology (spring 2018)

University of Michigan, Undergraduate Research Mentor

Independent Study - Research Lab, Department of Psychiatry (fall 2009, spring 2010)
Independent Study - Research Lab, Department of Psychology (spring 2006, fall 2006, spring 2007)

University of Michigan, Sole Instructor

Education Psychology & Human Development, School of Education (spring 2005)

University of Michigan, Teaching Assistant

Psychopathology, Department of Psychology, (spring, 2006)

Introduction to Psychology, Department of Psychology (fall 2006, fall 2002)

Special Education, Sole instructor (High School)

Self-contained classroom, Northampton High School, Northampton, MA, 1997-1999

Self-contained classroom, Tri-County High School, Easthampton, MA, 1995-1997

Head Teacher and Educational Coordinator, Gandara, Springfield, MA, 1992-1994

SERVICE

Board Member, Student IDEA Board, University of Michigan

Grant Reviewer, Peer review medical research program, Department of Defense

Congressionally Directed Medical Research Programs (CDMRP) 2018 - present

Adjunct Reviewer, Psychology of Violence, 2013 - present

Grant Reviewer, University of Michigan Injury Center, 2012 - present

Adjunct Reviewer, Research in Developmental Disabilities, 2012 - present

Adjunct Reviewer, Child Abuse and Neglect, 2011 - Present

Adjunct Reviewer, Violence and Victims, 2011 - present

Adjunct Reviewer, Developmental Psychology, 2010 - present

Psychology Department Associate, University of Michigan, 2004-2006

Executive Board, Combined Program in Education and Psychology, 2003-2004, 2006

Curriculum Committee, Combined Program in Education and Psychology, 2003-2005

Committee on Student Parent Issues, U of M Provost's Office Committee, 2002-2003

Executive Board, University of Michigan Children's Center, 2001-2003

Michigan Student Assembly, University of Michigan, 2001-2002

ADDITIONAL TRAINING

2019 Statistical modeling with R, Department of Psychology, University of Michigan

2018 Flux Cluster for Neuroimaging, CSCAR, University of Michigan

2013 Statistical Analysis with R, CSCAR, University of Michigan

2011 Third Biennial Summer Institute for Applied Research on Child and Adolescent Development, National Institute of Child Health and Development

2010 Advanced fMRI, Human Brain Mapping Organization, Barcelona, Spain

2009 Introduction to Matlab, CSCAR, University of Michigan

2007 Functional Magnetic Resonance Imaging Center, Summer Intensive, University of Michigan

2004 Hierarchical Linear Modeling, ICPSR Summer Program, University of Michigan

RESEARCH SKILLS

Neuropsychological testing and interpretation, PAR qualification level C

Human data capture - MRI, ePrime presentation software, Qualtrics survey data, galvanic skin response, NIRS, and EEG

Quantitative Methods - hierarchical linear modeling, structural equation modeling, person-centered approaches, survey research, latent growth curve modeling, longitudinal methods, DTI, and fMRI methods

Qualitative methods - semi-structured interviewing, records review, focus groups, market research

Statistical packages - SPSS, SPM, matlab, FSL, HLM, FreeSurfer, R

COMMUNITY INVOLVEMENT

2019 - present Hampshire College Alumni Advisory Group, Member

2019 - present SaveHampshire.com, co-founder, research leader, fundraising leader

2018 - present Myotonic Dystrophy Foundation, Michigan support group facilitator, Ann Arbor, Michigan

2018 Candidate for Ann Arbor Public School Board of Trustees, Ann Arbor, Michigan

2016 - present Voters Not Politicians, Policy and Fundraising Committee, Ann Arbor, Michigan

2016 - present Start School Later, Ann Arbor Chapter, Co-Captain, Ann Arbor Michigan

2016 - present Comprehensive Daily High School Schedule Advisory Team, Ann Arbor Public Schools, Ann Arbor, Michigan

2013 - present Center for the Education of Women Scholars Network, Ann Arbor, Michigan

2015 - 2017 School Improvement Team, Community High School, Ann Arbor, Michigan

2006 - 2008 Long-term planning committee, Ann Arbor Open School, Ann Arbor, Michigan

COURSES PREPARED TO TEACH

Cognitive Psychology

Cognitive Neuroscience

Developmental Psychology

Developmental Neuroscience

Developmental Neuroscience of Trauma and Stress

Educational Psychology

Educational Neuroscience

Quantitative Methods

Research Methods

PROFESSIONAL ASSOCIATIONS

American Educational Research Association

American Psychological Association

Association for Psychological Science

Cognitive Neuroscience Society

International Mind Brain and Education Society

New York Academy of Science

Organization for Human Brain Mapping

Society for Neuroscience

Society for Research on Child Development

Society for Research in Adolescence

REFERENCES

Sandra Graham-Bermann, Ph. D.
Professor of Psychology and Psychiatry
Inventor of Mood Lifters child version
Department of Psychology, University of Michigan
2265 East Hall
530 Church Street
Ann Arbor, MI 48109
(734) 763-3159
sandragb@umich.edu

Stephanie J. Rowley, Ph.D.
Provost, Dean and Vice President for Academic Affairs
Professor of Psychology and Education
Teachers College, Columbia University
Office of the Provost and Dean of the College
Address: 122 Zankel Building
New York, NY 10027
(212) 678-3050
sjr2192@tc.columbia.edu

Priti Shah, Ph.D.
Professor of Psychology
Department of Psychology, University of Michigan
2004 East Hall
530 Church Street
Ann Arbor, MI 48109
(734) 615-3745
Priti@umich.edu

Chandra Sripada, PhD, MD
Associate Professor of Psychiatry and Philosophy
Department of Psychiatry, University of Michigan
4250 Plymouth Road
Ann Arbor, MI 48109 -5765
(734) 232-0192
sripada@umich.edu

Daniel Weissman, Ph.D.
Professor of Psychology, Cognition & Cognitive Neuroscience
Department of Psychology, University of Michigan
3028 East Hall
530 Church Street
Ann Arbor, MI 48109
(734)615-8038